

VISION

A Christ-centered school community
growing in the love and friendship
of Jesus Christ in His Church
and striving for peace
in the social and ecological order



MISSION

We, in Basic Education, commit ourselves –
to Transformative Education
as a Christ-centered school community
dedicated to the integral formation of persons
empowered to promote justice, peace,
care for creation and solidarity.

Reclaim our JOY as God's beloved!
School Thrust 2018-2019

October 8, 2018

Dear Parents and Guardians,

Please be guided by the following schedule:

SCHEDULE OF THE SECOND QUARTERLY TESTS

KINDER SCHEDULE

October 16 (Tuesday)	Reading	} Half-day Schedule
17 (Wednesday)	Language	
18 (Thursday)	Math	
19 (Friday)	Filipino/CLE	Regular Schedule

October 16, 2018 (Tuesday)

	Grades 1-6	Grade 7	Grades 8-10
8:00-9:00 am	CLE	Health	Health
9:00-9:30 am	Recess	Recess	Recess
9:30-10:30 am	} Regular Classes	} Regular Classes	CLE
10:30-11:00 am			} Regular Classes
11:00-11:45 am	Lunch	Lunch	
11:45 am-12:00 nn	TIC Time	TIC Time	
12:00 nn	D E P A R T U R E		

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REPLY SLIP

We have read the schedule of the Second Quarterly Tests.

○
Class Number

Student's Name

Level and Section

Parent's Signature/Date

October 17, 2018 (Wednesday)

	Grades 1-3	Grades 4-6	Grade 7	Grade 8-10
8:00-9:00 am	Science	Language	CLE	Statistics (Gr.8) Advanced Algebra (Gr. 9) Trigonometry (Gr.10)
9:45-10:45 am	Araling Panlipunan	Araling Panlipunan	Araling Panlipunan	Araling Panlipunan

October 18, 2018 (Thursday)

	Grades 1-3	Grades 4-6	Grades 7-10
8:00-9:00 am	CAE	Reading	English
9:20 am	DEPARTURE		
9:45-10:45 am		Science	Science
11:00 am	D E P A R T U R E		

October 19, 2018 (Friday)

	Grades 1-6	Grades 7-10
8:00-9:00 am	Filipino	Filipino
9:45-10:45 am	Math	Algebra (Gr. 7) Intermediate Algebra (Gr.8) Geometry (Gr. 9) College Algebra (Gr. 10)
<ul style="list-style-type: none"> • Clean-up and completion of requirements after the tests • DEPARTURE TIME: 1:35 PM for Grades 1 to 2 3:05 PM for Grades 3 to 6 4:00 PM for Grades 7 to 10 		

Thank you for your continued support.

Sincerely,



MRS. MARIA LOURDES G. ABARQUEZ
Director for Academic Affairs