

VISION

A Christ-centered school community
growing in the love and friendship
of Jesus Christ in His Church
and striving for peace
in the social and ecological order.



MISSION

We, in Basic Education, commit ourselves –
to Transformative Education
as a Christ-centered school community
dedicated to the integral formation of persons
empowered to promote justice, peace,
care for creation and solidarity.

Serve joyfully with boundless love.
School Thrust 2019-2020

November 18, 2019

Dear Junior Nursery Parents and Guardians,

This is to inform you that we will be having our *Fourth Student-Teacher Encounter (STE 4)* with your daughter on **November 25 to 29, 2019**. This will give us a chance to evaluate and determine the skills she has learned in the second half of the Second Trimester.

The students will report to school on their scheduled date.

WRITTEN ENCOUNTER		
Date	Class Number	Schedule
November 25	1 – 7	Regular schedule
November 26	8-13	Regular schedule

ORAL ENCOUNTER		
Date	Class Number	Schedule
November 27	1 – 4	Half-day Schedule
November 28	5-8	Regular Schedule
November 29	9-13	Regular Schedule

Your daughter's class number is _____.

Please see attached pointers for review. We look forward to your usual support and cooperation.

Sincerely,

TEACHER MONIQUE VERDADERO
Preschool Officer-in-Charge

Noted by:

MRS. MARIA LOURDES G. ABARQUEZ
Director for Academic Affairs

MS. MARIE GRACE B. MAGTAAS
School Director

Reply Slip

Class Number

I/we have read and noted the circular dated November 18, 2019 re: Student – Teacher Encounter 4.
Our daughter will report on _____ and _____.
(Written) (Oral)

Student's Name

Level & Section

Parent's Signature/Date

ASSUMPTION ANTIPOLLO
PRESCHOOL DEPARTMENT
JUNIOR NURSERY
SY 2019-2020
SECOND TRIMESTER

Pls. review the following concepts and practice the following skills (STE 4):

I. LANGUAGE ARTS

- Identifies letter name and sound of Ss, Aa, Tt, Ii, Pp, Nn, Cc, Ee, Hh, Rr, Mm, Dd, and Gg.
- Identifies pictures and their beginning letter.
- Repeats nursery rhymes and songs
- Listens to and tries to recall some parts of a story.
- Uses speech as means of communicating ideas and feelings.

II. WRITING

- Writes upper and lower case of letters: Ss, Aa, Tt, Ii, Pp, Nn, Cc, Ee, Hh, Rr, Mm, Dd, and Gg.
- Traces and draws basic shapes.
- Traces and writes lines: up and down, left to right, slanting, curve
- Copies and writes her first name properly.
- Traces simple figures

III. MATH AND SCIENCE CONCEPTS

- Counts by rote (1 – 10)
- Describes how plants grow (seed, small plant, big tree, big tree with flowers or fruits)
- Identifies plant needs (soil, sunlight, water, love)
- Recognizes and identifies basic shapes: circle, square, triangle, rectangle, square
- Recognizes and identifies secondary shapes: diamond, oval, star, heart
- Identifies big and small, tall and short, long and short, in and out

IV. SOCIAL LIVING

- Names and identifies the different community helpers:
 - who teach us: teacher, priest, nun
 - who prepare our food: baker, farmer
 - who look after our health: doctor, nurse, dentist, vet
 - who keep us safe: police, guard, firefighter

V. PHYSICAL DEVELOPMENT

- **FINE MOTOR SKILLS**
 - Uses scissors with ease (one snip)
 - Holds pencil, crayons, and paintbrush using the tripod grip
 - Picks up small objects using the thumb and pointer grip
 - Manipulates self – help materials (zipper, buttons, snaps)
 - Colors and paints pictures evenly and within the lines
- **GROSS MOTOR SKILLS**
 - Walks, marches, and runs properly
 - Jumps over two objects, landing on both feet
 - Jumps and reaches for an object overhead
 - Steps on mats alternately
 - Climbs up and goes down the stairs using alternating feet

NOTE:

- Workbooks will be sent home this week for review.
- Practice speaking clearly in complete sentences.
- Practice tracing, writing, drawing, painting, and coloring using the tripod grip
- Practice cutting straight lines.
- Refer to STE 3 Feedback Report for past concepts to review.

Thank you ☺