

VISION

A Christ-centered school community
growing in the love and friendship
of Jesus Christ in His Church
and striving for peace
in the social and ecological order.



MISSION

We, in Basic Education, commit ourselves –
to Transformative Education
as a Christ-centered school community
dedicated to the integral formation of persons
empowered to promote justice, peace,
care for creation and solidarity.

Serve joyfully with boundless love.
School Thrust 2019-2020

November 21, 2019

Dear Senior Nursery Parents and Guardians,

This is to inform you that we will be having our fourth *Student-Teacher Encounter (STE 4)* with your daughter on **November 28 to December 4, 2019**. This will give us a chance to evaluate and determine the skills she has learned in the second half of the Second Trimester.

The students will report to school at their scheduled date and time.

(Ex. Class number 1 will go to school **only** on November 29 and December 3.).

WRITTEN ENCOUNTER			ORAL ENCOUNTER		
Date	Class Number	Time Schedule	Date	Class Number	Time Schedule
November 28	9 – 19	Regular Schedule	December 2	13 – 19	Regular Schedule
			December 3	1 – 6	Regular Schedule
November 29	1 – 8	Regular Schedule	December 4	7 – 12	Regular Schedule

Please see attached pointers for review. We look forward to your usual support and cooperation.

Sincerely,

TEACHER MONIQUE V. VERDADERO
Preschool Officer-in-Charge

Noted by:

MRS. MARIA LOURDES G. ABARQUEZ
Director for Academic Affairs

MS. MARIE GRACE B. MAGTAAS
School Director

Reply Slip

I / we have read and noted the circular dated Nov. 21, 2019 re: Student – Teacher Encounter 4. Class Number

Our daughter will report on _____ and _____
(Oral) (Written)

Student's Name

Level & Section

Parent's Signature/Date

ASSUMPTION ANTIPOLLO
PRESCHOOL DEPARTMENT
SENIOR NURSERY
SY 2019 – 2020
SECOND TRIMESTER

Pls. review the following concepts and practice the following skills (STE 4):

I. READING

- Letters (Ss, Aa, Tt, Ii, Pp, Nn, Cc, Kk, Ee, Hh, Rr, Mm, Dd, Gg, Oo, Uu, Ll, Ff, Bb, Jj, Zz, Ww, Vv)
- Sounds (ai, oa, ie, ee, or, ng, oo, oo)
- Tricky Words
I, we, me, you, my, yours, he, she, it, is, are, who, what, when, where, why, how, has, have, on, in, up, down, under, over, a, an, the

II. ORAL LANGUAGE

- Answering WHAT, WHO, WHEN, WHERE, WHY questions

III. WRITTEN LANGUAGE

- Writing letters
Ss, Aa, Tt, Ii, Pp, Nn, Cc, Kk, Ee, Hh, Rr, Mm, Dd, Gg, Oo, Uu, Ll, Ff, Bb, Jj, Zz, Ww, Vv
- Writing complete name
- Writing numbers 1-30

IV. MATH AND SCIENCE CONCEPTS

- Rote counting 1 – 50
- Numbers 1- 30 (recognizing, arranging, counting objects)
- Reading number words (zero to ten)
- Recognizing sequence of numbers BEFORE and AFTER (1 – 10)
- Identifying equal and not equal sets
- Identifying more and less
- Combining the total number of two small sets
- Identifying parts, needs, and importance of plants/trees

V. PHYSICAL DEVELOPMENT

- Holding pencil and crayons using tripod grip
- Working on a 15-pc puzzle
- Manipulating zipper, buttons, and laces (Self-help skills)
- Cutting with scissors (jagged lines)
- Coloring evenly within the lines

NOTE:

- Workbooks for review will be sent home this week.
- **Pls. DO NOT ANSWER OTHER PAGES** in the book.
- Practice speaking in complete sentences clearly.
- Practice writing and coloring using the tripod grip.
- Please review skills/concepts that need to be reassessed.

Thank you ☺