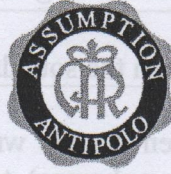


## VISION

A Christ-centered school community  
growing in the love and friendship  
of Jesus Christ in His Church  
and striving for peace  
in the social and ecological order



## MISSION

We, in Basic Education, commit ourselves –  
to Transformative Education  
as a Christ-centered school community  
dedicated to the integral formation of persons  
empowered to promote justice, peace,  
care for creation and solidarity.

*Serve joyfully with boundless love.*  
School Thrust 2019-2020

August 30, 2019


Dear Parents,

Greetings of peace!

As part of our continued efforts to properly assess and monitor our students' reading skills, the Assumption Antipolo Elementary English Department has once more availed of the **i-Ready Diagnostic** assessment for this school year. The **i-Ready Diagnostic** is a computer-based, adaptive form of assessment which measures students' skills in specific Reading domains. This assessment is individualized because it is designed to dynamically select test items based on student response patterns. The diagnostic test does not consider the age of the student, but only her current grade level and its consequent target reading level. The results of the **i-Ready** test help our Reading teachers, as well as the parents of our students, better track our students' reading skills.

Attached are your daughter's **i-Ready** Pretest results. Kindly note that though the **i-Ready Diagnostic** is part of our Elementary English instruction, the test results are not part of your daughter's grade in English. At the end of the school year, we will again furnish you a copy of your daughter's **i-Ready** Posttest results so you can monitor the development of her reading skills.

*Please see back.*

CN 

Dear Ms. Tessa,

- ☐ We have read and understood the circular regarding **i-Ready Diagnostic** for Elementary English.  
We will do our part as parents to continually monitor and help develop our daughter's reading skills.

\_\_\_\_\_  
Student's Name

\_\_\_\_\_  
Grade and Section

\_\_\_\_\_  
Parent's Name and Signature



For your guidance, please see the definition of each Reading domain below:

<b>Phonological Awareness</b> This domain is focused on how children distinguish the sounds (or phonemes) in spoken words
<b>Phonics</b> This domain focuses on how accurately children decode written words. Decoding refers to matching a letter or combination of letters (graphemes) to their sounds (phonemes) and recognizing the patterns that make syllables and words.
<b>High-Frequency Words</b> This domain addresses how well children recognize frequently occurring words.
<b>Vocabulary</b> Both word knowledge and word-learning strategies are addressed in this domain.
<b>Comprehension: Literature</b> This domain addresses understanding of literary text (Ex. poetry, plays, fairy tales, fables, folktales, myths, etc).
<b>Comprehension: Informational Text</b> This domain addresses understanding of nonfiction or expository text. This includes ability to retell facts and information.

We hope you will find the **i-Ready** test results informative and helpful. Should you have any questions, please do not hesitate to consult your daughter's English teacher.

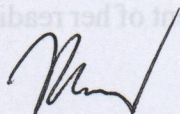
Thank you very much for being our partners in the formation of your daughter.

Very truly yours,

*thouspqrunt-strebel*

Mrs. Marie Therese Anne G. Strebel  
Elementary English Team Leader

Noted by:



Mrs. Maria Lourdes G. Abarquez  
Director for Academic Affairs

Dear Ms. Tessa,

☐ We have read and understood the circular regarding i-Ready Diagnostic for Elementary English. We will do our part as parents to continually monitor and help develop our daughter's reading skills.

---

Student's Name \_\_\_\_\_

---

Grade and Section \_\_\_\_\_

---

Parent's Name and Signature \_\_\_\_\_