

VISION

A Christ-centered school community
growing in the love and friendship
of Jesus Christ in His Church
and striving for peace
in the social and ecological order.



MISSION

*We, in Basic Education, commit ourselves –
to Transformative Education
as a Christ-centered school community
dedicated to the integral formation of persons
empowered to promote justice, peace,
care for creation and solidarity.*

Reclaim our JOY as God's beloved!
School Thrust 2018-2019

March 18, 2019

Dear Parents and Guardians,

The end of the school year is fast approaching and with this comes plans for the summer. While the students are on vacation, it is a good idea to encourage them to engage in worthwhile activities which not only serve as recreation but also help them develop their abilities. In line with this, Assumption Antipolo's English, Filipino, and SHS Social Sciences and Literature departments are promoting the **Summer Home Reading Program**. This aims to help students become independent learners by instilling in them a love for reading through interesting and level-appropriate materials.

Attached is the list of books that includes best sellers, classics, popular literature, and award winners. Incoming Grade 1 to Grade 10 students are required to finish **one (1) English book** and **one (1) Filipino book or selection** from the list. Incoming Grade 11 and Grade 12 students are required to read **one (1) book or selection** from the list. Guide questions are also given to aid the students in identifying the key details of what they have read. When students come back to school in June, **book talks** will be conducted in class to provide students the venue to share about the books they have read.

Thank you for supporting us in our mission to raise avid and successful readers. ALL FOR JESUS!

Yours in St. Marie Eugenie of Jesus,

orgalicia
Mrs. Ofelia R. Galicia
Filipino Team Leader

bmreyes
Ms. Babeth M. Reyes
SHS Team Leader – Social Sciences and Literature

theresebguenous-strebel
Mrs. Marie Therese Anne G. Strebel
Elementary English Team Leader

B. C. Paraguya
Mrs. Barbara Karren C. Paraguya
JHS English Team Leader

Noted by: *[Signature]*
Mrs. Maria Lourdes G. Abarquez
Director for Academic Affairs

REPLY SLIP

CN 

- ☐ We have read the circular about the **Summer Home Reading Program**. We will encourage our daughter to read the books from the reading list.

Student's Name

Level & Section

Parent's Signature

ASSUMPTION ANTIPOLLO
Sumulong Highway, Antipolo City

Summer Home Reading Program 2019
READING LIST FOR INCOMING GRADE 10

Required Reading:

- *Les Miserables* by Victor Hugo
- *Julius Caesar* by William Shakespeare

Supplemental Reading:

- *1984* by George Orwell
- *Anna Karenina* by Leo Tolstoy
- *Antigone (A Greek Tragedy)* by Sophocles
- *Beloved* by Toni Morrison
- *Brave New World* by Aldous Huxley
- *Fiddler on the Roof* by Joseph Stein
- *Godless* by Pete Hautman
- *King Arthur and the Legends of the Round Table* by Sir Thomas Malory
- *Mythology: Timeless Tales of Gods and Heroes* by Edith Hamilton
- *One Hundred Years of Solitude* by Gabriel Garcia Marquez
- Pablo Neruda's Collection of Poetry
- *Running with Scissors* by Augusten Burroughs
- Short Stories by Cyrano de Bergerac
- Short Stories by Guy de Maupassant
- *The Alchemist* by Paulo Coelho
- *The Color Purple* by Alice Walker
- *The Divine Comedy/The Inferno* by Alighieri
- *The Good Earth* by Pearl S. Buck
- *The Hitchhiker's Guide to the Galaxy* by Douglas Adams
- *The Hobbit/Lord of the Rings Trilogy* by J.R.R. Tolkien
- *The Pearl* by John Steinbeck
- *The Witch of Portobello* by Pablo Coelho

Guide Questions:

1. How does the title relate to the book?
2. Which character do you identify with? Explain your answer.
3. Are the plot and subplots believable and/or interesting? What loose ends, if any, did the author leave?
4. What themes – motherhood, self-discovery, wilderness, etc. – recur throughout the book?
5. How does this book compare to other books you have read? Would it make a good movie?

ASSUMPTION ANTIPOLLO
Departamento ng Filipino
SY 2018 - 2019

LISTAHAN NG MGA AKLAT/AKDA PARA SA
SUMMER HOME READING 2019

INCOMING GRADE 10

El Filibusterismo ni Jose Rizal

bit.ly/AAfil10panitikan

Pamagat	Pahina
Ang Diyos na si Lugh	2-3
Dagda, Ang Diyos ng mga Diyos	4-5
Isang Libo't Isang Gabi	5-6
Sinbad, Ang Mandaragat	6-7
Ang Madasaling Panadero	7-10
Apatnapung Suwerte	10-16
Ang Paglalang (Griyego)	16-19
Ang Pagkit ng Buwaya	19-21
Ang Paglalang (Ehipto)	21-23
Ang Kuwento ng Mangingisda	23-27
Ang Babae at ang Kanyang Limang Manliligaw	27-36
Hilahang Lubid.....	36-39
Paano Nawala ng Tao ang Habambuhay na Pagkabata	39-41
Paano Naglaho ang Mapagmalaking Babae ...	41-44
Bakit Namamatay ang Tao	44- 49

CN_____ PANGALAN_____ SEKSYON_____

BABASAHIN SA FILIPINO 10 SA PANAHON NG BAKASYON 2019
Pagsusuri ng mga Pabula, Alamat, Mito, Kuwentong-Bayan, at Maikling Kuwento Mula sa Iba’t Ibang Bansa sa Buong Daigdig

Pumili lamang ng limang (5) akdang nais basahin mula sa talaan na matatagpuan sa *bit.ly/AAfil10panitikan*. Matapos basahin ang mga napiling akda, punan ng hinihinging impormasyon ang grapikong pantulong sa ibaba. Ipasa ito sa iyong guro sa Filipino sa pagbubukas ng klase sa Hunyo.

Pamagat ng Akda	Genre (Uri)	Pangunahing Ideya/ Tema	Kultural at Historikal na Konteksto sa Akda	Patunay Mula sa Akda na Matatagpuan ang Kultural at Historikal na Konteksto	Paglalahat (Anong kultura ang masasalamain sa akdang binasa?)
1.					
2.					

Pamagat ng Akda	Genre (Uri)	Pangunahing Ideya/ Tema	Kultural at Historikal na Konteksto Sa Akda	Patunay Mula sa Akda na Matagpuan ang Kultural at Historikal na Konteksto	Paglalahat (Anong kultura ang masasalamin sa akdang binasa?)
3.					
4.					
5.					