

VISION

A Christ-centered school community
growing in the love and friendship
of Jesus Christ in His Church
and striving for peace
in the social and ecological order.



MISSION

We, in Basic Education, commit ourselves –
to Transformative Education
as a Christ-centered school community
dedicated to the integral formation of persons
empowered to promote justice, peace,
care for creation and solidarity.

Reclaim our JOY as God's beloved!
School Thrust 2018-2019

March 18, 2019

Dear Parents and Guardians,

The end of the school year is fast approaching and with this comes plans for the summer. While the students are on vacation, it is a good idea to encourage them to engage in worthwhile activities which not only serve as recreation but also help them develop their abilities. In line with this, Assumption Antipolo's English, Filipino, and SHS Social Sciences and Literature departments are promoting the **Summer Home Reading Program**. This aims to help students become independent learners by instilling in them a love for reading through interesting and level-appropriate materials.

Attached is the list of books that includes best sellers, classics, popular literature, and award winners. Incoming Grade 1 to Grade 10 students are required to finish **one (1) English book and one (1) Filipino book or selection** from the list. Incoming Grade 11 and Grade 12 students are required to read **one (1) book or selection** from the list. Guide questions are also given to aid the students in identifying the key details of what they have read. When students come back to school in June, **book talks** will be conducted in class to provide students the venue to share about the books they have read.

Thank you for supporting us in our mission to raise avid and successful readers. ALL FOR JESUS!

Yours in St. Marie Eugenie of Jesus,

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Filipino Team Leader

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Noted by:

Maria Lourdes G. Abarquez
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Director for Academic Affairs

REPLY SLIP

CN

- ☐ We have read the circular about the **Summer Home Reading Program**. We will encourage our daughter to read the books from the reading list.

Student's Name

Level & Section

Parent's Signature

Summer Home Reading Program 2019

READING LIST FOR INCOMING GRADE 4

- *A Series of Unfortunate Events* by Daniel Handler (Lemony Snicket)
- *Because of Winn-Dixie* by Kate DiCamillo
- *Charlie and the Chocolate Factory* by Roald Dahl
- *Ella Enchanted* by Gail Carson Levine
- *James and the Giant Peach* by Roald Dahl
- *Mrs. Frisby and the Rats of NIMH* by Robert O'Brien
- *Shiloh* by Phyllis Reynolds Naylor
- *Spiderwick Chronicles Series* by Tony DiTerlizzi & Holly Black
- *Tales of a Fourth Grade Nothing* by Judy Blume
- **(required material for Grade 4)**
- *The Cricket in Times Square* by George Selden
- *The Family Under the Bridge* by Natalie Savage Carlson
- *The Hundred Dresses* by Eleanor Estes
- *The Indian in the Cupboard* by Lynne Reid Banks
- *From the Mixed-up File of Mrs. Basil E. Frankweiler*
by E. L. Konigsburg
- *The One and Only Ivan* by Katherine Applegate
- *The Sign of the Beaver* by Elizabeth George Speare
- *The Tale of Despereaux : Being the Story of a Mouse, a Princess,
some Soup, and a Spool of Thread* by Kate DiCamillo
- *Where the Red Fern Grows* by Wilson Rawls
- *The Boy Who Had Five Lolas* by Grace D. Chong

GUIDE QUESTIONS

Who is the main character?

What problem did he or she encounter?

How was the problem solved?

ASSUMPTION ANTIPOLLO
Departamento ng Filipino
SY 2018 - 2019

LISTAHAN NG MGA AKLAT PARA SA SUMMER HOME READING 2019

INCOMING GRADE 4

Pamagat	Tagapaglathala
<i>Alamat ng Agila</i> ni Segundo Matias Jr	Lampara Publishing
<i>Ang Mahiwagang Bahag</i> ni Cheeno Marlo Sayuno	Lampara Publishing
<i>Alamat ng Mansanas</i> ni Segundo D. Matias Jr.	Lampara Books
<i>The White Shoes</i> ni Grace Chong	OMF Literature for Hiyas
<i>Amansinay</i> ni Jomike Tejido	LG&M Corp
<i>Ang Ambisyosong Istetoskop</i> ni Luis Gatmaitan	Adarna House
<i>Ang Mahiwagang Biyulin</i> ni Christine Bellen	Anvil
<i>Ang Pambihirang Buhok ni Lola</i> ni Rene Villanueva	Adarna House
<i>Ang Taon ng Pusa</i> ni Jaime Copons	Adarna House
<i>Ang Tsinelas ni Inoy</i> ni Renato Viblesca	Lampara Books
<i>Bayong ng Kuting</i> ni Mae Astrid Tobias	Lampara Books
<i>Fetch</i> ni Becky Bravo	Lampara Books
<i>King Midas and His Golden Touch</i> ni Boots S.A. Pastor	Lampara Books
<i>Mahal Kita, Inay</i> ni Segundo D. Matias Jr.	Lampara Books
<i>May Mga Lihim si Ingko</i> ni Luis Gatmaitan	Adarna House
<i>Namukadkad ang mga Bulaklak</i> ni Grace Chong	Hiyas
<i>Paalam, Swimming Pool</i> ni Segundo D. Matias, Jr.	Lampara Books
<i>Paano Kumain ng Kulay?</i> ni Mabi David	Adarna House
<i>Si Pilandok sa Kaharian sa Dagat</i> ni Victoria Añonuevo	Adarna House
<i>Si Pilandok, ang Bantay-Gubat</i> ni Victoria Añonuevo	Adarna House
<i>Sinag and Tala</i> ni Joanna Que	Adarna House
<i>Sultan Saif</i> ni Christine Bellen	Anvil Publishing Inc.
<i>Taho, Taho, Taho...Tahoooiey-y!</i> ni Renato C. Vibiesca	Lampara Books
<i>The Ugly Duckling</i> ni Boots S.A. Pastor	Lampara Books
<i>Tight Times</i> ni Jeanette Patindol	Adarna House
<i>Ulkk Di Ko Malunok ang Tablets</i> ni Luis Gatmaitan	OMF Literature for Hiyas

Tala: Tingnan ang likod para sa sasagutang **graphic organizer**.
Ipapasa ito sa iyong guro sa Filipino sa pagbubukas ng klase sa Hunyo, 2019.

PANGALAN _____ ANTAS _____

Mensahe ng Binasa

Pinakagustong Pangyayari

Aral na Nakuha

Tauhan

Pamagat ng Binasa

Problema

Solusyon sa Problema

Tagpuan

May-akda

Damdamin Pagkatapos Basahin ang Akda

Talasalitaan

Maglista ng tatlong salitang natutuhan sa binasa. Ibigay ang kahulugan nito.

1.

2.

3.

Markang Ibibigay sa Binasa

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