

VISION

A Christ-centered school community
growing in the love and friendship
of Jesus Christ in His Church
and striving for peace
in the social and ecological order.



MISSION

*We, in Basic Education, commit ourselves –
to Transformative Education
as a Christ-centered school community
dedicated to the integral formation of persons
empowered to promote justice, peace,
care for creation and solidarity.*

Reclaim our JOY as God's beloved!
School Thrust 2018-2019

March 18, 2019

Dear Parents and Guardians,

The end of the school year is fast approaching and with this comes plans for the summer. While the students are on vacation, it is a good idea to encourage them to engage in worthwhile activities which not only serve as recreation but also help them develop their abilities. In line with this, Assumption Antipolo's English, Filipino, and SHS Social Sciences and Literature departments are promoting the **Summer Home Reading Program**. This aims to help students become independent learners by instilling in them a love for reading through interesting and level-appropriate materials.


Attached is the list of books that includes best sellers, classics, popular literature, and award winners. Incoming Grade 1 to Grade 10 students are required to finish **one (1) English book and one (1) Filipino book or selection** from the list. Incoming Grade 11 and Grade 12 students are required to read **one (1) book or selection** from the list. Guide questions are also given to aid the students in identifying the key details of what they have read. When students come back to school in June, **book talks** will be conducted in class to provide students the venue to share about the books they have read.

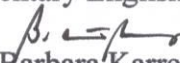
Thank you for supporting us in our mission to raise avid and successful readers. ALL FOR JESUS!

Yours in St. Marie Eugenie of Jesus,



Mrs. Ofelia R. Galicia
Filipino Team Leader


Ms. Babet M. Reyes
SHS Team Leader – Social Sciences and Literature


Mrs. Marie Therese Anne G. Strel
Elementary English Team Leader


Mrs. Barbara Karren C. Paraguya
JHS English Team Leader

Noted by:


Mrs. Maria Lourdes G. Abarquez
Director for Academic Affairs

REPLY SLIP

CN 

- ☐ We have read the circular about the **Summer Home Reading Program**. We will encourage our daughter to read the books from the reading list.

Student's Name

Level & Section

Parent's Signature

ASSUMPTION ANTIPOLLO
Sumulong Highway, Antipolo City

Summer Home Reading Program 2019
READING LIST FOR INCOMING GRADE 8

Required Reading:

- *Things Fall Apart* by Chinua Achebe
- *The Merchant of Venice* by William Shakespeare

Supplemental Reading:

- *A Separate Peace* by John Knowles
- *By the River Piedra I Sat Down and Wept* by Paolo Coelho
- *I Know Why the Caged Bird Sings* by Maya Angelou
- *Kira-Kira* by Cynthia Kadohata
- *No Longer at Ease* by Chinua Achebe
- *Of Mice and Men* by John Steinbeck
- *Savitri's Love* (from the Mahabharata)
- Short Stories by Rabindranath Tagore
- *Sohrab and Rustum* by Firdausi
- *The Arabian Nights* by Husain Haddawy (translator)
- *The House of the Scorpion* by Nancy Farmer
- *The Joy Luck Club* by Amy Tan
- *The Ramayana* (Valmiki)
- *The Timekeeper* by Mitch Albom
- *The Time Machine* by H.G. Wells
- *Wicked* by Gregory Maguire

Guide Questions:

1. How does the title relate to the book?
2. Which character do you identify with? Explain your answer.
3. Are the plot and subplots believable and/or interesting? What loose ends, if any, did the author leave?
4. What themes – motherhood, self-discovery, wilderness, etc. – recur throughout the book?
5. How does this book compare to other books you have read? Would it make a good movie?

ASSUMPTION ANTIPOLLO
Departamento ng Filipino
SY 2018 - 2019

LISTAHAN NG MGA AKLAT/AKDA PARA SA SUMMER HOME READING 2019
INCOMING GRADE 8

| Pamagat | Tagapaglathala |
|--|-------------------------|
| <i>Dekada'70</i> ni Lualhati Bautista (Required Reading Material- Ikatlong Markahan) | Anvil Publishing , Inc. |
| <i>Florante at Laura</i> (Required Reading Material- Unang Markahan) | Francisco Balagtas |
| <i>Canal de la Reina</i> ni Liwayway Arceo | ADMU Press |
| <i>Moymoy, Lulumboy</i> ni Segundo Matias Jr. | Lampara Books |
| <i>OCW, A Young Boy's Search for His Mother (Filipino edition)</i> ni Carla Pacis | Anvil Publishing House |
| <i>Pag-ibig sa Tinubuang Lupa</i> ni Andres Bonifacio https://www.kapitbisig.com/philippines/poems-written-during-the-spanish-regime-pag-ibig-sa-tinubuang-lupa-tula-ni-andres-bonifacio-1108.html | |
| <i>Paglalayag sa Puso ng Isang Bata</i> ni Genoveva Edroza-Matute https://varsitarian.net/filipino/20100831/paglalayag_sa_puso_ng_isang_bata | |
| <i>Si Janus Silang at ang Tiyanak ng Tabon</i> ni Edgar Samar | Adarna House |
| <i>Uhaw ang Tigang na Lupa</i> ni Liwayway Arceo http://kadipanvalsci.blogspot.com/2010/12/uhaw-ang-tigang-na-lupa-ni-liwayway.html | |

FILIPINO 8

SAGUTANG PAPEL SA AKDANG BINASA SA PANAHON NG BAKASYON 2019

Pumili ng aklat o akda mula sa listahan at basahin. Sagutan ang *graphic organizer* at ipasa ito sa iyong guro sa Filipino sa pagbubukas ng klase sa Hunyo.

Punan ang kahon.

| | | |
|-------------------------------|--|---|
| Tema: | Pagtataya sa Akda: ☆☆☆☆☆ Paliwanag: | Pamagat: Manunulat: Taon ng Pagkalimbag: |
| Mensahe ng Kuwento: | Suliranin: | Mungkahing Solusyon sa Problema: |
| Mga Isyung Panlipunan: | | |

| Tauhan | Katangian | Kanino Maiahambing sa Kasalukuyan | Dahilan ng Paghahalintulad |
|--------|-----------|-----------------------------------|----------------------------|
| | | | |

Pagkamakatotohanan ng Akda:
Magtala ng mga pangyayaring maaaring maganap sa totoong buhay. Ipaliwanag kung bakit.

Pag-uugaling Pinoy at Kulturang Pilipino sa Akda:
Pag-uugaling Pinoy:

Kultura:

Pagpapahalagang Pilipino sa Akda:
